

# SC Annual School Report Card Summary

**McCormick Elementary** 

MARION COUNTY SCHOOL DISTRICT
Grades: 3-5 Enrollment: 363

Principal: Martina Y. Rush

Superintendent: Dr. Dan Strickland Board Chair: Dr. Shawn Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request.

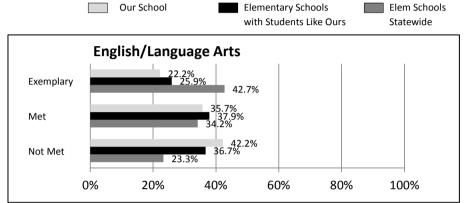
www.coc.sc.gov as well as school and school district websites. I filted versions are available from school districts apon request.						
YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			<b>General Performance</b>	Closing the Gap	ESEA Grade	<b>Accountability Indicator</b>
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	Good	SILVER	N/A	F	N/A
2012	Average	Average	N/A	N/A	N/A	N/A

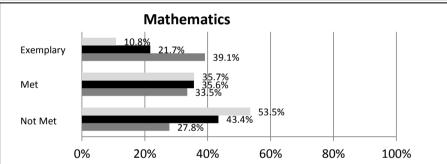
#### **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

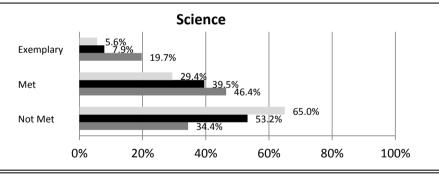
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	85	43	15

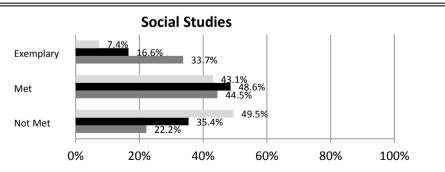
<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

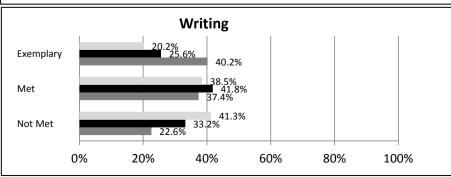
## SC PASS PERFORMANCE Our School





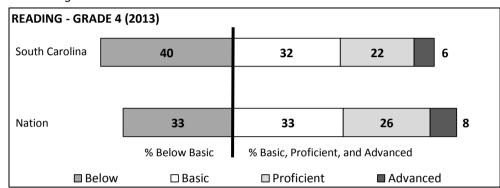


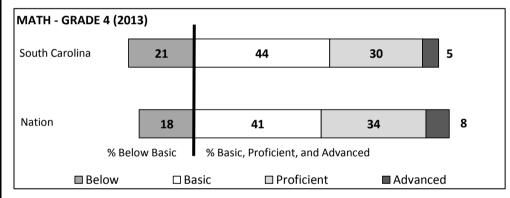


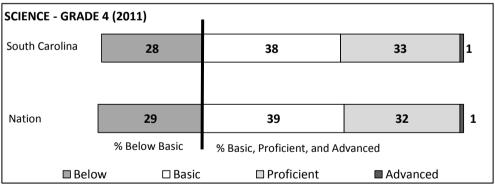


#### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### **Abbreviations Key**

### McCormick Elementary MARION COUNTY SCHOOL DISTRICT **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 363)				
Retention rate	0.0%	No change	1.6%	1.0%
Attendance rate	94.8%	Down from 95.1%	96.0%	96.5%
Served by gifted and talented program	5.7%	Down from 8.5%	2.5%	7.3%
With disabilities	23.0%	Up from 21.2%	14.2%	12.5%
Older than usual for grade	3.2%	Down from 4.2%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.5%	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	63.3%	Down from 65.4%	59.8%	62.3%
Continuing contract teachers	70.0%	Down from 80.8%	73.4%	81.2%
Teachers returning from previous year	88.4%	Up from 85.8%	83.1%	88.4%
Teacher attendance rate	88.3%	Down from 89.7%	95.3%	95.3%
Average teacher salary*	\$45,180	Down 0.2%	\$45,753	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.0 days	Down from 14.2 days	9.9 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.3 to 1	18.4 to 1	19.9 to 1
Prime instructional time	81.6%	Down from 83.7%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.8%	Down from 95.4%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,405	Up 9.6%	\$8,691	\$7,680
Percent of expenditures for instruction**	66.5%	Down from 67.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	65.8%	Up from 65.0%	63.9%	66.0%
ESEA composite index score	50.5	Down from 56.0	69.3	85.7

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	24	93	47
Percent satisfied with learning environment	87.5%	85.0%	83.0%
Percent satisfied with social and physical environment	83.3%	68.5%	80.8%
Percent satisfied with school-home relations	73.9%	75.8%	65.2%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCormick Elementary School continues to set high expectations for all students. During the 2013-2014 school year we made progress towards accomplishing our goals of improving student achievement by providing quality learning experiences in an environment conducive to teaching and learning. Our school was named a Palmetto Silver Award School for the 2013-2014 school year by the State Department of Education for general performance on the PASS Assessment! The commitment of teachers and staff can be attributed to the achievements made at McCormick Elementary School with the help of home and the community.

Teacher collaboration, in addition to instructional changes based on data analysis, helped students achieve at the levels they met. We fully implemented the Common Core State Standards in English Language Arts and Mathematics. This meant that it was a year of teachers learning how to help students succeed with the knowledge and skills that were necessary for them at each grade level. Professional learning communities provided teachers with the opportunity to devise lesson plans and tailor the instruction based on data to help meet the individual needs of all students. Ongoing professional development was provided in Balanced Literacy. This training included model lessons, observations by the consultant, collaboration with district curriculum facilitators, coaching, constructive feedback and progress monitoring. Intensive small-group instruction was provided to students performing significantly below grade level during the regular instructional day, after-school and during Saturday school.

The academic success of our students was awarded often through incentives, programs and field trips. Our PBIS committee and PTO recognized students for positive behaviors on a daily, weekly, monthly, and quarterly basis. Third grade students participated in a field trip to Myrtle Beach, South Carolina while our fourth and fifth grade students participated in an overnight trip to Charleston, SC. Twenty-six students were inducted into the National Elementary Honor Society while two of our students were recognized as school winners in the MESA Science Contest.

Achievements at McCormick Elementary School were not only the result of a committed faculty and staff, but also an active PTO, the SIC, involved parents, faithful volunteers, and generous business, faith-based and community partners. Community members met with some of our students each week and provided mentoring through our boys club. Churches, businesses and individual donors faithfully donated time, money, and resources for the success of our school.

McCormick Elementary School will continue to set high expectations for students while establishing and maintaining partnerships to best support the needs of our students. We look forward to another year of growing as evidenced by our daily commitment to each student.

Martina Y. Rush, Principal

Robert Graham SIC Chairperson

**Abbreviations Key** 

**N/R**-Not Reported

**I/S**-Insufficient Sample

**TBD**-To Be Determined

<sup>\*\*</sup>Prior vear audited financial data available.